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**State  
Normal School and Teachers  
College**

**WAYNE, NEBRASKA**



**Summer Bulletin**

**1922**



Vol. XII

April, 1922

No. 3

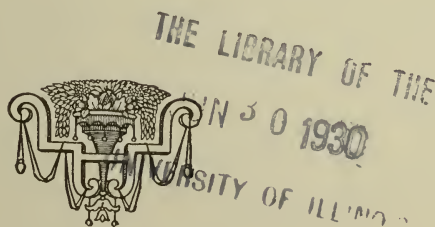
# STATE NORMAL SCHOOL AND TEACHERS COLLEGE BULLETIN

WAYNE, NEBRASKA

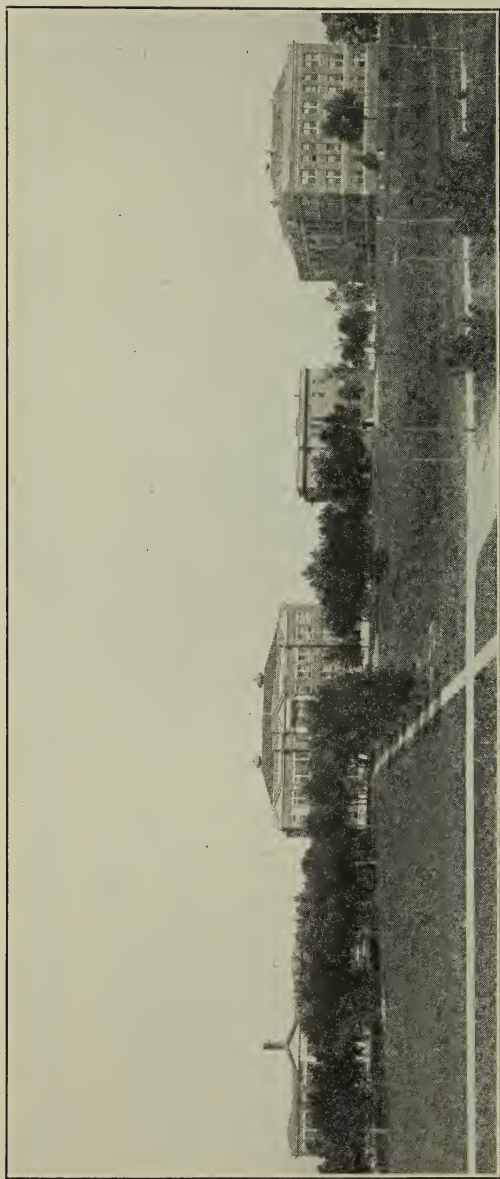
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## Announcement of the Summer Session

June 5 to July 28, 1922



Issued Quarterly. Entered as second class matter August 24, 1912, at the postoffice at Wayne, Nebraska, under act of August 24, 1912,



View of the Hill from the South

# Announcements for 1922

## SUMMER SESSION

Monday, June 5 .....	Registration
Tuesday, June 6 .....	Recitations Begin
Friday, June 16.....	Alumni Home Coming and Banquet
Friday, July 28.....	Summer School Ends

## FIRST SEMESTER

Tuesday, September 12.....	Registration
Wednesday, September 13.....	Recitations Begin

## STATE BOARD OF EDUCATION

COL. T. J. MAJORS, President.....	Peru
HON. DAN MORRIS, Vice-President.....	Kearney
HON. H. E. REISCHE, Secretary.....	Chadron
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## FACULTY

### Administration

U. S. Conn, President, School Management  
Elva B. Brockway, Secretary  
Clara E. Smothers, Registrar

### Department of Professional Training

H. H. Hahn, Dean, Superintendent Training School  
A. F. Gulliver, Principal Junior High School  
Mrs. Lutie Walsworth, Assistant Principal  
Elizabeth Bettcher, Grammar Supervisor  
Edith Beechel, Intermediate Supervisor  
Edith Stocking, Primary Supervisor  
Alwine Luers, Kindergarten Supervisor  
A. V. Teed, Professor of Rural Education  
Mamie McCorkindale, Rural Supervisor

### Department of Mathematics

O. R. Bowen  
Minnie Marquardt, Assistant

### Department of Natural Sciences

I. H. Britell, Physical Science  
E. E. Lackey, Geography, Agriculture  
C. R. Chinn, Physical Science, Biology  
John Gray, Biology

### Department of Language

J. T. House, English, Sociology  
Mrs. Mary Price, French  
Elsie Ford Piper, Latin, Spanish, Dean of Women  
Minnie V. Wittmeyer, Expression, Physical Training

### Department of History

J. G. W. Lewis, History and Political Science  
S. X. Cross, History, Field Director

**SPECIAL DEPARTMENTS**

**Commerce**

J. M. Martin, Bookkeeping, Penmanship, Commercial Law  
Goldie E. Reis, Shorthand, Typewriting

**Art**

Martha Pierce

**Music**

....., Piano, Public School Music  
Willis C. Hunter, Violin, Band, Orchestra

**Home Economics**

Marie Scheinpflug, Domestic Art, Domestic Science  
Louise M. Wendt, Assistant

**Industrial Arts**

E. J. Huntmer, Manual Training, Mechanical Drawing, Woodwork  
F. G. Dale, Manual Training, Physical Education

**Library**

Jessie Jenks

## General Statement

**Purpose**—The purpose of the Summer School is to place the advantages of the State Normal within the reach of those who cannot attend during the regular year. Full credit will be given for all work done, and those who remain the entire term will be able to make half a semester's credit toward a state certificate or degree. The Summer Session is organized to meet the needs of:

1. Superintendents and Principals who desire to pursue advanced work along special lines without loss of time from the school room.
2. High school teachers who wish to specialize for work in the strongest high schools.
3. Grade teachers preparing for departmental or regular grade work.
4. Those who must renew county or city certificates under the law.
5. Those who desire to meet the provision of the law which makes a course in normal training necessary in order to secure a first or second grade county certificate.
6. Those who desire to secure a city state certificate.
7. High school students who desire to earn credit points on the high school course.
8. Regular students who desire to do work toward the completion of a definite course.

**Requirements for Renewal of Certificates**—Work will be offered during the summer session which will meet requirements for the renewal of certificates.

**Requirements for Admission**—There are no entrance examinations. Anyone who has completed the eighth grade of a rural or city school may register and select work suited to his needs.

**Training School**—The training school will be in session the entire term. Classes will be taught by regular teachers, and students in attendance will be permitted to observe regular school work under the direction of special teachers. This work will be given in kindergarten, primary, intermediate and grammar grades.



## General Information

The Wayne State Normal School and Teachers College is equipped with modern buildings and modern apparatus. The buildings consist of four large brick school buildings, five dormitories, the president's residence, and the power and heating plant. The campus, which has been extended, includes thirty-five acres. When the present plan for grading and parking is carried out no school in the West can boast of a more beautiful site.

**Tuition is Free**—It is the policy of the state to make the Normal School a FREE SCHOOL for the training of teachers. The only fee required is a matriculation fee of \$5.00, which is paid by the student but once, and entitles him to the privileges of the Normal School for life.

**Text Books**—A fee of one dollar gives the student the use of the textbook library for one semester. It is necessary for the student to deposit three dollars with the registrar when the books are received to cover their safe return. The deposit, less the rental charge, is refunded on the return of the books.

**Library**—A library of several thousand volumes is available for the free use of students. The books have been carefully selected with a view to the special needs of a normal school, and the library is particularly strong in literature, history, science, and education. It includes the standard reference works of the day, together with a large amount of literature to supplement the daily work in the classroom. The library is under the care of an experienced librarian, and is open to students every school day of the week and for one-half day Saturday.

**Board and Room**—Rooms in the halls are steam heated and electric lighted. All rooms are furnished with a bed, mattress, springs, pillows, one blanket, washstand, bowl and pitcher, two chairs, and a student's table. In addition to the articles named, all rooms in the ladies' halls have a rocker and dresser. Students who make their homes in the halls should bring pillow cases, sheets, towels, and such articles as they wish for the adornment of the room.

All rooms in Terrace Hall and North Hall are ninety cents a week for each student. Rooms in Kingsbury and East Halls are 75c per week for each students. Rooms in West Hall are for the accommodation of young men and are 90c per week, which includes care of room. The privilege of rooming alone cannot be granted to any student during the Summer Session. During the regular school year, the rooms in Terrace Hall are reserved for Juniors and Seniors.

The Normal Dining Hall is run as a cafeteria. Students may purchase meal tickets at \$8.00 each and the tickets are punched at each meal time in accordance with the choice of food. Private board can be obtained for \$5.50 to \$7.50. Rooms in private homes are from \$1.50 to \$2.50 for each of two students occupying the same room. A limited number of those who room in private homes may be accommodated at the dining hall if they desire to board there. The school has a large list of approved rooming places and assists students in finding places after they arrive at the school.

**Recognition of Work**—The work done in the Wayne State Normal School and Teachers College is recognized by the North-Central Association of Colleges and Universities; it is recognized by the state departments of Washington, California and other states; by Columbia University, the University of Chicago, the University of Nebraska and other institutions of higher learning.

**Faculty**—The Wayne State Normal School and Teachers College is especially favored in having a strong faculty. It is composed of men and women of successful experience and each one has been selected because of his special fitness for the work he has to do. Each year one or more members has had a leave of absence for further study. This plan is encouraged as it keeps the school right up to date professionally and enables the students to get the best training possible.

**Teachers' Bureau**—There is a rapidly increasing demand for Normal trained teachers. To meet this demand the Wayne State Normal School and Teachers College maintains a teachers' bureau whose purpose is to secure for its students, without charge, suitable positions, and to aid school officers in selecting efficient teachers.

**Certificates, Diplomas and Degrees**—The following certificates, diplomas and degrees are issued:

1. The regular Normal School Diploma. This Diploma is recognized by law as a first grade state certificate, and it is also a city state certificate.

2. Bachelor of Arts Degree.
3. Professional Life State Certificate.
4. Junior State Certificate.
5. General Elementary State Certificate.
6. Elementary Rural State Certificate.
7. Advanced Rural State Certificate.

8. A special city state certificate is granted by the state department in any one of the following courses when a student has majored

in that department—Manual Training, Domestic Science, Public School Music, Public School Drawing, Commerce, Primary, Primary-Kindergarten, Kindergarten and Agriculture. Majoring in a department means that a student must have at least twenty hours in that department.

### THE BACHELOR OF ARTS DEGREE

The Wayne State Normal School and Teachers College is authorized by law to grant the Bachelor of Arts Degree to those who complete four full years of work above the twelfth grade. Many former graduates will be glad of the opportunity to return to their Alma Mater to earn the degree. For such students the requirements will be eighty hours of work or two years. At least half of these eighty hours of required time may be devoted to elective subjects, and the remainder will be distributed among the departments of Education, English, Sociology, History, and in the Physical and Biological Sciences. This is a rare opportunity offered to high grade teachers, to principals and superintendents who have not yet earned a degree. The prospective candidate will be given an opportunity to make ten or twelve hours of the required work each summer. A maximum of twenty hours may be made in absentia. The urgent demand for high grade teachers, principals and superintendents, should be an incentive to everyone to look forward toward the completion of this work and the receiving of a degree.

## Points of General Interest

1. This is a state institution and tuition is free.
2. The work is accepted and fully accredited by state departments, state normal schools and universities generally.
3. Teachers trained here are in demand by the best schools at good salaries.
4. The summer session offers special work for: Kindergarten teachers, Primary teachers, Intermediate teachers, Grammar teachers, High school teachers, Superintendents, Rural teachers.
5. The Training School is in session the entire summer term.
6. Professional classes will be organized in: Psychology, Child Study, School Management, Theory of Education, History of Education, Rural School Organization and Supervision, Playground Supervision, School Administration and Supervision including standards and measurements.
7. Special classes will be organized in: Elementary Handwork, Manual Training, Practical Housekeeping.
8. Expenses reduced to a minimum.
9. Our buildings and equipment are not surpassed in excellence by those of any other school in the West.
10. A course in Palmer Method of Penmanship is offered during the summer session to meet the needs of teachers who are required to present this method.

## EXPENSES

Matriculation Fee (new students).....	\$5.00
Board at Normal Dining Hall, average per week about.....	4.75
Rooms in Dormitories, per week.....	.75 and .90
Text book fee (\$3.00 is deposited).....	1.00
Room key, girls (refunded).....	.50
Room key, boys (refunded).....	2.50
Locker key (refunded).....	.50

## SCHEDULE FOR LABORATORY FEES

Zoology .....	\$1.00
Chemistry .....	1.25
Physics .....	.50
Botany .....	.50
Swimming .....	.50
Elementary Handwork.....	1.50
Mechanical Drawing.....	1.00
Sewing .....	.50
Cooking .....	2.25
Manual Training.....	2.00
Teachers' Drawing .....	1.25
Piano rent (two periods daily).....	2.00
Typewriter rent (two periods daily).....	2.00
Nurse's fee.....	.50

## Courses of Study

### PROGRAM FOR REGULAR COURSE

#### Preparatory

##### Grade IX

First Semester	Hours	Second Semester	Hours
Algebra .....	5	Algebra .....	5
Latin .....	5	Latin .....	5
Physical Geography.....	5	Agriculture .....	5
English Grammar.....	5	English and Bookkeeping.....	5

##### Grade X

First Semester	Hours	Second Semester	Hours
Plane Geometry .....	5	Plane Geometry.....	5
Ancient History.....	5	Ancient History.....	5
Caesar .....	5	Caesar .....	5
English Composition.....	5	Botany .....	5

#### Secondary

##### Freshman Year

First Semester	Hours	Second Semester	Hours
Algebra .....	5	Solid Geometry or Elective.....	5
Cicero or Modern Language.....	5	Cicero or Modern Language.....	5
Physics .....	5	Physics .....	5
Rhetoric .....	5	American Literature .....	5

##### Sophomore Year

First Semester	Hours	Second Semester	Hours
Vergil or Modern Language.....	5	Vergil or Modern Language.....	5
American History.....	5	English Literature.....	5
Chemistry .....	5	Political Science.....	5
Elective .....	5	Elective .....	5

#### College

##### Junior Year

First Semester	Hours	Second Semester	Hours
Psychology .....	5	Theory of Education.....	5
Biology or College English.....	5	College English or Biology.....	5
Observation and Methods.....	5	Drawing .....	2
Public School Music.....	2	Elective .....	8
Elective .....	4		

## Senior Year

First Semester	Hours	Second Semester	Hours
Senior Reviews.....	5	History of Education.....	2½
Practice or Elective.....	5	Elective or Practice.....	5
Physical Training.....	2	Elective .....	12½
Elective .....	8		

## PRIMARY COURSE

## Junior Year

First Semester	Hours	Second Semester	Hours
Psychology .....	5	Theory of Education.....	5
Observation and Methods.....	5	Biology (Nature Study).....	5
Children's Literature.....	5	Drawing .....	2
Public School Music.....	2	Games and Manual Activities...	5
Elective .....	3	Elective .....	4

## Senior Year

First Semester	Hours	Second Semester	Hours
Practice or Elective.....	5	Elective or Practice.....	5
Senior Reviews.....	5	History of Education.....	2½
Physical Training.....	2	Child Study .....	5
Elective .....	8	Elective .....	7½

## KINDERGARTEN COURSE

## Junior Year

First Semester	Hours	Second Semester	Hours
Psychology .....	5	Games and Manual Activities...	5
Kindergarten Theory and Technique .....	5	Biology (Nature Study).....	5
Observation and Methods.....	5	Drawing .....	2
Public School Music.....	2	Elective .....	8
Elective .....	4		

## Senior Year

First Semester	Hours	Second Semester	Hours
Practice .....	5	Practice .....	5
Children's Literature.....	5	History of Education.....	2½
Senior Reviews.....	5	Child Study.....	5
Physical Training.....	2	Advanced Kindergarten Theory .....	2½
Elective .....	3	Teachers' Drawing.....	2½
		Elective .....	2½

Kindergarten students will be required to observe in first and second grades in addition to the kindergarten observation, also to do practice work in these grades of not less than nine weeks.



### GENERAL ELEMENTARY COURSE

To complete the Elementary Course the candidate must meet the following requirements:

He must have at least 150 normal school hours in subjects of high school rank and in those subjects especially intended as a preparation for teaching; this includes the following: Psychology, 5 hours; observation and methods, 5 hours; senior reviews, 5 hours; drawing, 2 hours; public school music, 2 hours; physical training, 2 hours; and enough elective work to complete the 150 hours. He must have grades in all subjects included in the first grade county certificate. The minimum time attendance is 132 weeks above the eighth grade.

### HOME ECONOMICS COURSE

#### Junior Year

First Semester	Hours	Second Semester	Hours
Psychology .....	5	College English .....	5
Observation and Methods.....	5	Theory of Education.....	5
Elementary Food Study .....	5	Table Service and Food	
Textiles and Mechanics of		Study .....	5
Sewing .....	3	Elementary Draughting and	
Elective .....	4	Sewing .....	4
		Drawing .....	2

#### Senior Year

First Semester	Hours	Second Semester	Hours
Practice Teaching .....	5	History of Education.....	2½
Biology (Advanced Physiology) 5		Laboratory Methods.....	3
Food and Dietetics.....	5	Dressmaking and Millinery....	4
Designing and Sewing.....	5	Physical Training.....	2
Public School Music.....	2	Elective .....	4½

Teachers of Household Economy must do at least half of a semester of practice teaching in the regular training school in addition to the practice teaching required in this department.

### Homemakers' Course

A general class will be organized which will consider the practical phases of housekeeping. This takes up the elements of cooking, serving, choice of house furnishings, care of the sick and laundry work.



## INDUSTRIAL ARTS COURSE

## Junior Year

First Semester	Hours	Second Semester	Hours
Psychology .....	5	Theory of Education.....	5
Biology .....	5	College English.....	5
Observation and Methods.....	5	Mechanical Drawing and	
Elementary Woodwork and		Furniture Construction.....	5
Mechanical Drawing .....	5	Drawing .....	2
		Elective .....	3

## Senior Year

First Semester	Hours	Second Semester	Hours
Senior Reviews.....	5	History of Education .....	2½
Practice or Elective.....	5	Elective or Practice.....	5
Mill Work Construction and		Wood Turning and Manual	
Elementary Handwork .....	4	Training Equipment.....	4
Public School Music.....	2	Physical Training.....	2
Elective .....	4	Elective .....	7½

Manual Training students are required to teach at least one-half semester in the regular training school in addition to practice work required in their special department.

## COMMERCIAL COURSE

The work of the commercial department properly begins with the freshman year. Many enter who do not expect to teach this line of work, but who wish to select some parts of it in connection with other work. This privilege is granted to all students of the school who are prepared to do the particular work so selected. The completion of this course leads to the regular normal diploma, also a professional state certificate, good for life in Nebraska.

## Junior Year

First Semester	Hours	Second Semester	Hours
Bookkeeping .....	5	Bookkeeping and Accountancy....	5
Observation and Methods.....	5	Commercial Arithmetic.....	5
Biology .....	5	College English.....	5
Psychology .....	5	Theory of Education.....	5

## Senior Year

First Semester	Hours	Second Semester	Hours
Practice Teaching.....	5	History of Education.....	2½
Senior Reviews .....	5	Economics .....	5
Physical Training.....	2	Public School Music.....	2
Electives .....	9	Electives .....	10½

It will be noted that the course is open to sixteen hours electives. These may be taken from the following subjects: Rowe's Metropolitan or Lyons' Bookkeeping, Gregg Shorthand, Typewriting, Palmer Penmanship, Salesmanship, Commercial Law, Commercial Arithmetic, Commercial and Industrial Geography.

### MUSIC AND ART SUPERVISION COURSE

#### Junior Year

First Semester	Hours	Second Semester	Hours
Psychology .....	5	Theory of Education.....	5
Observation and Methods.....	5	College English.....	5
Biology .....	5	Advanced Music.....	5
Beginning Music.....	2	Art II. (a) or III. (a).....	3
Art I.....	2	Physical Training.....	2
Elective .....	3		

#### Senior Year

First Semester	Hours	Second Semester	Hours
Senior Reviews.....	5	History of Education .....	2½
Art IV.....	5	Art V.....	5
Practice Teaching.....	5	Art VI. (a) or (b).....	5
Theory of Music.....	5	Elective .....	5
		(History of Literature suggested)	

Students desiring to specialize in art but not in music will follow the same course, electing other courses in place of the music. Students interested in such a program should consult the Director of the Art Department.

The State Normal School and Teachers College offers unusual advantages to those desiring to study music. The work includes beginning and advanced public school music, harmony, ear training, band and orchestra.

All the foregoing classes are free and are open to all students. Those interested in band or orchestra should bring their instruments with them. The school has a number of band instruments which may be used by the students for a nominal fee.

Private lessons are given in voice training, violin, and all kinds of band and orchestral instruments. The charges for private lessons are from \$1.00 to \$1.50 per lesson depending somewhat upon the advancement of the student.

Credit: Students who have sufficient advancement in music may receive from one to three hours secondary or college credit each semester for private work done under the direction of the school.

### RURAL SCHOOL DEPARTMENT

The Wayne State Normal School and Teachers College has always made a special effort to provide classes for the training of rural teachers. Two courses in accordance with the law enacted at a recent session of the legislature are offered, the elementary rural and the advanced rural. The head of this department is Professor A. V. Teed who for thirteen years was one of the leading county superintendents of Nebraska, and for two years was state rural school inspector.

The elementary rural course as outlined may be completed in two years by one who has finished the eighth grade. The requirement for entering this course is that a student must be at least sixteen years of age. A student who has completed the first two years of the high school can complete the elementary course in one year. On the completion of this course a three year rural state certificate is given to the candidate.

The advanced rural course may be completed in two years. A prerequisite to this is the completion of the elementary rural course, or its equivalent. A teacher of successful experience who has a first grade county certificate ought to be able to complete the advanced rural course in one year. Graduates of a four-year high school should be able to complete this course in one year by doing the professional work required. On completion of the advanced course the student is given a first grade rural state certificate. Anyone who has had two years of experience either before or after the completion of the advanced rural course, will receive the professional life rural state certificate.

### Rural Demonstration School

During the summer session the Rural Demonstration school will be a special feature. This is a typical country school, made up of country children. Every phase of a well-managed and well-taught rural school is here illustrated. Special attention is given to program making, management and discipline.

### Elementary Rural Course

#### First Year

First Semester  
Orthography (9)  
Reading (9)  
Algebra  
Manual Training or Domestic  
Science  
Penmanship

Second Semester  
English  
Geography  
Algebra  
Agriculture  
Drawing

## Second Year

## First Semester

Arithmetic  
Grammar  
Rural Sociology  
General Science  
Music

## Second Semester

Arithmetic  
Grammar  
Rural School Management and  
Observation  
Physiology (9)  
Elementary Handwork (9)

## Advanced Rural Course

## First Year

## First Semester

Geometry  
American Literature  
European History  
Elementary Biology  
Drawing

## Second Semester

Geometry  
European History  
Rhetoric  
Advanced Agriculture  
Music

## Second Year

## First Semester

Physics  
English Literature  
Elementary Psychology  
Rural Economics  
Penmanship

## Second Semester

Physics  
Public Speaking and Expression  
Methods and Practice  
American History  
Manual Training

No certificate grades are accepted in the elementary rural work. All grades must be made either in the regular class work or on special examination in the department concerned.

In order to earn the certificate the student in the Elementary Rural department must make an average of 85% with no grade below 75%.

## Outline of Departments

### AGRICULTURE

A course intended for beginners preparing to take the examination for county certificate. A study of soil, soil preparation, tools, selection of seed, seed testing, stock feeding, stock raising, civic improvements, roads and road building. Two and one-half hours credit.

### ASTRONOMY

This is a short course in observational astronomy and is open to all students who have had mathematical training including at least solid geometry. Two and one-half hours credit.

### BIOLOGICAL SCIENCE

**Botany**—The structure and physiology of food plants. Identification of flowering plants. Preparation of herbarium. Field and laboratory work. Requires double time. Five hours credit.

**Advanced Botany**—Morphology and physiology of thallophytes, bryophytes, pteridophytes and spermatophytes. Two and one-half hours credit.

**Nature Study**—One of the following courses will be offered during the summer:

A. Given first and fourth quarters, summer session 1922 and each alternate summer thereafter. Field work which involves study and observation of plants and animals in their natural environment; lectures and discussion of assigned readings. Three double periods of field work and two single periods of lectures and discussion per week. Two and one-half hours credit.

B. Given second and third quarters of each year and alternate summers with Course A. Two double periods per week for laboratory study of morphology of plants and insects; three single periods per week for discussion of assigned readings. Two and one-half hours credit.

**Physiology**—A rapid review of the entire subject. Special attention will be given to sanitary science and hygiene. Two and one-half hours credit.

**Zoology**. The course will include microscopic work and a general survey of the subject such as will be required of those who are preparing to pass the state examination. Required for completion of the advanced course. This will require approximately half of the student's time. Five hours recitation. Ten hours laboratory and field work. Five hours credit.

**Economic Zoology**—One of the following courses will be offered during the summer session:

A. This course will include a series of lectures and laboratory exercises based on a systematic study of the various animals of economic importance. Special study will be made of various disease agents that affect both man and animal, and of the various forms that are of commercial importance. This work will also include a general economic survey of the animal kingdom; and should precede Course B. Two and one-half hours credit.

B. A series of lectures and laboratory exercises covering a systematic study of the various insects that are of economic importance to man and animals. The important pests of home garden, farm and orchard will be studied. The course will include field work and a collection will be made of local material. Two and one-half hours credit.

### COMMERCIAL

**Bookkeeping**—Single and double entry. Definitions, journalizing, posting, trial balance and balance sheet. Two and one-half hours credit.

**Commercial Law**—The subjects to which most attention is given in Commercial Law are contracts, negotiable instruments, sales, agency, insurance, bailments, partnerships, credits, loans, corporations, real and personal property and settlement of estates. Preparation of legal forms is included in the course. Text: Elements of Business Law, Huffcut. The department is well equipped with texts and case books, late editions, in these subjects. Two and one-half hours credit.

**Penmanship 1**—This is a general course which involves definitions and principle grouping of letters; muscular movement.

**Penmanship 2**—This is a course in the Palmer Method of penmanship to meet the needs of teachers who are required to present this particular method of writing in their classes. Any student who can complete the work and receive a Palmer certificate under the direction of Professor Martin will receive five hours credit toward graduation.

**Typewriting**—The touch system of typewriting is taught. The amount of credit given will depend upon the amount of work done.

**Shorthand**—The Gregg system of shorthand is taught. Credit will depend upon the amount of work done. No one who does not expect to be in school the following fall term is advised to attempt shorthand during the summer session.



**DRAWING AND FINE ARTS**

**Art 1 General Introductory and Informational.** Representation: Perspective principles. Design: Principles and practice. Appreciation: Picture Study. One hour credit.

**Art 2 Teachers' Drawing.** Methods: Practice of art work for primary, intermediate, and upper grades of elementary and junior high schools. Prerequisite: Art 1. Two and one-half hours credit.

**Art 3 Advanced Art.** A class in advanced art along the line of painting or modeling will be organized if there is sufficient demand.

**EDUCATION**

**Psychology**—Both of the following courses will be offered during the summer session:

A—Pillsbury's Essentials of Psychology to Chapter VIII. Credit two and one-half hours.

B—Pillsbury's Essentials of Psychology completed, beginning with Chapter VIII. Credit two and one-half hours.

**Junior Observation and Methods**—Both of the following courses will be offered during the summer session:

A—Teacher Activities; Reading; Spelling; Composition and Grammar. Two and one-half hours credit.

B—Pupil Activities; Arithmetic; Geography; History. Two and one-half hours credit.

**History of Education**—Senior year; two and one-half hours credit.

**Child Study**—Required only in primary and kindergarten courses; elective for others; two and one-half hours credit.

**School Supervision and Administration**—One of the following courses will be offered during the summer session:

A—School supervision and instruction. Two and one-half hours credit.

B—School administration, including school surveys and educational measurements. Two and one-half hours credit.

**Theory of Education**—Required for graduation; treats of the newer things in the teaching and learning processes; accepted for state certificates without further examination. Double or single recitation. Five hours or two and one-half hours credit.

**Current Education**—This course is offered to teachers who desire to study the newer things in education. Two and one-half hours credit.

**Practice Teaching**—During the summer session no provision is made for practice teaching for any student who can defer this work

until the regular school year. For any practice work which is done arrangements must be made prior to the opening of the session.

**Principles of Secondary Education**—This will deal with methods of presenting high school subjects. The work of some standard text will be supplemented extensively by library reading. Two and one-half hours credit.

## RURAL EDUCATION

**Rural School Management and Observation**—A course to give teachers practical help in the organization, management and teaching of country schools. Systems of administration; consolidation; grounds; building and equipment; grading and classification; the daily program; devices and methods; and community activities are considered with special reference to Nebraska conditions. During the summer term prominent county superintendents will be present for addresses and conferences. This course and observation in the rural demonstration school meet the legal requirements for normal training for county certificates, prepares the student for teachers' examination and is required for the completion of the rural courses. Double time. Five hours credit.

## ENGLISH

**English Grammar**—This is a general review course covering the entire subject.

**English Composition**—An elementary course intended to offer a thorough review. This will deal with punctuation, diction, study of synonyms, letter writing, selection and arrangement of material. Two and one-half hours credit.

**Orthography and Reading**—This is intended as a course especially for those who are preparing for teachers examinations in these subjects. The phases of reading touched upon especially are assignment of the lesson, interpretation, dictionary work for intermediate grades. Review. No credit.

**American Literature**—One of the following courses will be offered during the summer session:

A. This course includes a study of the development of literature in America to the Civil War. Special emphasis is placed upon the relation of a developing national literature to national life and thought. Class room work will include the study of the best poetry and stories of the period. Two and one-half hours credit.

B. A study of American Literature in the development since the Civil War. A constant aim is to see American ideals and life increasingly reflected in a growing national literature. This course will em-



phasize the value of good books in teaching Americanism. Two and one-half hours credit.

**Rhetoric**—The four forms of discourse; short themes and speeches; diction, figures of speech, versification; the more difficult problems of capitalization, punctuation and syntax. Two and one-half hours credit.

**College English**—The psychology of writing and speaking; choice of the subject; theme as a whole; parts of the theme; preparation of the bibliography; selection of materials; brief speeches; writing short themes; writing long themes. Two and one-half hours credit.

**General Literature**—The history of literature, especially the English; forms of literature; poetry, history, drama, essay, allegory, novel; content of literature; characteristics of literature. Two and one-half hours credit.

**Modern Novel**—The reading of one novel a week; tests to reveal thoroughness in reading; structure of the novel; characteristics of a well-written novel; value of the novel. Two and one-half hours credit.

**Current Poetry**—The new movement in poetry; selections from "The Little Book of Modern Verse;" major and minor poetry distinguished; characteristics of the lyric, drama, epic. "The Song of Hugh Glass." Two and one-half hours credit.

**Browning and Shakespeare**—This is an advanced course in interpretative English. Typical selections will be read and discussed. Two and one-half hours credit.

**Literary Criticism**—An attempt to get the broadest possible view of the nature and function of literature. Study of one great book in each of the following realms: history, biography, philosophy, drama, poetry, the novel, with the purpose of ascertaining what is common to all and what is peculiar to each of the types. Reports on current reviews found in magazines and newspapers. Two and one-half hours credit.

**Children's Literature**—This is a five hour course given in two sections, A and B. It is intended to cover the philosophy of story telling, a brief history of the story telling movement, brief history of books on story telling with synopsis of contents, the object of story telling, things to be avoided, stories and literature for children from kindergarten to fifth grade inclusive.

A. The section will be devoted to poetry and rhymes suited to these grades.

B. This section will be devoted to prose literature suited to these grades.

Only one section will be attempted during the summer session.

## EXPRESSION

**Expression I**—Work will be given which will develop real appreciation of the author's meaning, and ability to interpret that meaning through the voice. Two and one-half hours credit.

**Expression II**—Three phases of expression are emphasized in the advanced course: extemporaneous speaking, literary interpretations and dramatic art. Methods are given that may be used in teaching. Students taking advanced expression are given an opportunity to appear before school and community audiences. Two and one-half hours credit.

## GEOGRAPHY AND GEOLOGY

**Geography I**—A study of the principles of geography, followed by an application of these principles to the consideration of the western continents in general and to Nebraska in particular. Two and one-half hours credit.

**Geography II**—A study of the principles of geography, followed by their application in considering the eastern continents. Courses I and II are of the same rank. The student will be given the opportunity to select whichever course he feels he most needs. Two and one-half hours credit.

**Physical Geography**—A general survey of the subject. Earth relations, forms, motions, latitude and longitude. A study of relief features, climate, and distribution of heat and moisture. Atmosphere, magnetism, and effect of physical phenomena upon distribution of plants and animals. Two and one-half hours credit.

**Geology**—A general view of the subject. Little or nothing will be attempted in the way of laboratory work. Two and one-half hours credit.

**Meteorology**—This course includes a careful study of the chemical and physical properties of the atmosphere. Temperature, pressure, wind and wind systems, rainfall, climatic types and influences, the reading and making of weather and climatic maps, weather forecasting, and the use and care of meteorological instruments, are among the important topics that are considered. Two and one-half hours credit.

## HISTORY AND GOVERNMENT

**United States History Review**—Designed for those who feel the need of general review of the subject matter and methods of presenting seventh and eighth grade history. No credit.

**United States History II**—This course will cover a period commonly designated as contemporary United States history. It will begin

with the close of the reconstruction period and extend to the present time. An up-to-date text book will be supplemented by library reading and the study of current periodicals. The course will give credit to those seeking to make either high school standing or advanced standing. Two and one-half hours credit.

**General History**—The work of this course will emphasize one of the following: (a) Ancient History, (b) Greek History, (c) Roman History. Two and one-half hours credit.

**Modern European History**—This course will cover the history of Europe from the Congress of Vienna in 1815 to the present time. The question of the world relationships will be emphasized, it being of commanding interest at the present time. Free use will be made of library books and current periodicals. Text, Hazen's Modern Europe. Two and one-half hours credit.

**Civics**—A general survey of both national and state government, the latter including local government. Some previous study of the subject is presupposed. However, bright students may obtain a fair grasp of the subject by intensive study during the summer, though they have not studied civics before. Two and one-half hours credit.

**Political Science**—Elements of political science including a comparative study of the principal governments of the world, including our own. Two and one-half hours credit.

**Advanced History III**—Since the Civil War. Part I. from about 1865 to 1898; Part II, from 1898 to the present time. Two and one-half hours credit.

## HOUSEHOLD ECONOMY

**Sewing I**—This is an outline course intended for the needs of those desiring to present the subject in rural and graded schools.

**Sewing II**—This course is the regular elementary sewing and will cover in a general way the first quarter of the work. One and one-half hours credit.

**Elementary Cooking**—The course will cover the ground in a general way included in the first semester of cooking. Credit from nothing to two and one-half hours.

**Homemakers Course**—This course is designed for those wishing a short course. Choice of food in its relation to health and proper methods of cooking are the foundation for meal planning and attractive meal service. Some time is given to each of the following: Care of the sick; division of income; planning and furnishing the home. Two and one-half hours credit.

## INDUSTRIAL ARTS AND MANUAL TRAINING

**Elementary Bench Work**—A course in the rudiments of carpentry. Use and care of common tools, simple exercises. Open to beginners—both young men and young women.

**Furniture Making**—An advanced class for those who desire furniture making and lathe work will be formed should the demand warrant it.

**Elementary Handwork**—A course in paper folding, cutting, weaving, reed and raffia, mat work, and basketry. A practical course suited to the elementary grades of rural and graded schools. One hour credit.

**Mechanical Drawing**—The general aim of this course is to give the student a knowledge of mechanical drawing sufficient to enable him to make a detail or assembled drawing of the simpler machine parts. Careful attention is given to the matter of projection, lettering and inking. As a basis of the course *Mechanical Drawing Problems* by Berg and Kronquist is used.

## LATIN

**Beginning Latin**—In this the usual first semester's work of Latin will be covered. No one should enter this class who cannot devote approximately half his time to the subject. Double time. Five hours credit.

**Caesar**—A review course covering half a year's work and including a review of the declensions and conjugations and such other phases of grammar as time will permit. Methods will also receive proper consideration. Daily recitation. No credit.

**Advanced Latin**—Courses will be offered in Cicero and Vergil or in any other grade of Latin provided the demand warrants the organization of classes in these subjects.

## MATHEMATICS

**Arithmetic 1**—A general review of the subject. This will include the salient points in fractions, compound numbers, decimals, percentage and its application in profit and loss, discount, insurance and interest. It will also include some of the more ordinary operations in measurements and mensuration.

**Arithmetic 2**—This course will give attention to methods, especially in fractions, decimals and percentage. Proportion and mensuration will receive attention.

**Algebra I**—This course is for those wishing to begin the subject. No one will be enrolled in this subject who cannot devote approximately half of his time for the entire term to this work. The ground usually covered in a semester will be carefully considered. Double time. Five hours credit.

**Algebra II**—A review class. In this course will be considered factoring, fractions, forming and solving equations, equations of two or more unknown quantities, exponents and radicals. No credit.

**Algebra III**—A continuation of second semester Algebra. Radicals, imaginary numbers, quadratic equations, graphs of linear and quadratic equations, properties of quadratics. Double time. Five hours credit.

**Geometry I**—For those wishing to begin the subject of plane geometry. Double time. Five hours credit.

**Geometry II**—A general review of plane geometry. Five hours recitation. No credit.

**Solid Geometry**—The entire subject will be covered in this class and will require two recitations daily. No one should enroll in this class who cannot attend during the entire term and do the amount of work required. Double time. Five hours credit.

**Trigonometry**—The entire subject of plane trigonometry will be covered. Double time. Five hours credit.

## MODERN LANGUAGES

**French I**—This elementary course in French aims to give the student a working basis in the pronunciation of the language as well as in its grammatical and idiomatic phases. The texts used are Fraser and Squair's Grammar and Meras' "Le Premier Livre," a direct method text. Double time. Five hours credit.

**French II**—This work is a continuation of the first semester's course. Special emphasis is laid on irregular verb forms and idiomatic constructions both in conversational and written French. Attention is given to the student's acquisition of a vocabulary. The texts are Fraser and Squair's grammar and Meras' "Seconde Livre." Double time. Five hours credit.

**Advanced French**—Further work is given in French on application.

**Spanish**—In view of the fact that the United States now has possessions in which the Spanish language is extensively used, such classes will be organized and such courses offered as the demand may warrant.



### PUBLIC SCHOOL MUSIC

**Course I**—Both of the following courses will be offered during the summer session. The student may, by taking both courses, earn two hours credit during the summer.

A. Teaching of rote songs to introduce music to the children, to provide musical experience and to develop ability to sing. General knowledge of the rudiments of music.

B. Practical class demonstration; rhythmic development through teaching rote songs; application of sol-fa syllables; recognition of motives and figures; reading new songs at sight; part singing.

**Course 2**—Prerequisite: Course 1. This course will include high school methods, first term of harmony, music history, supervision, musical form and appreciation. Two hours credit.

**Course 3**—Advanced sight singing and chorus work. Prerequisite: ability to read at sight.

**Course 4**—Band and orchestra. Open to all who play instruments. A nominal fee is charged for use of school instruments. A student who owns any kind of band instrument should bring it with him.

**Private Lessons**—Piano, Voice, Violin, all kinds of wind and stringed instruments.

### PHYSICAL SCIENCE

**Chemistry I**—General chemical properties of matter. Nonmetallic elements. Double time. Five hours credit.

**Chemistry III**—A study of the elements of organic chemistry. Double time. Five hours credit.

**Physics I**—General properties of matter. Mechanics of liquids, solids and gases. Five hours recitation. Ten hours laboratory work. Five hours credit.

**Physics II**—Heat, light and electricity. Prerequisite: Course I. Five hours recitation. Ten hours laboratory. Five hours credit.

### SOCIOLOGY

**Course I**—Text, Small and Vincent. The history of a society; social analysis; social function; social pathology; social psychology. Two and one-half hours credit.

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For further information, write

U. S. CONN. President.

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